



McLane High School

AP World Syllabus 2020 – 2021

<i>Instructor Information</i>	<i>email</i>
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Course Description – AP World History

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Go to AP Central for more information regarding AP World.

<https://apcentral.collegeboard.org/courses/ap-world-history/course>

Graded Assignments and Timelines for Submission/Completion

- Online Tests & Quizzes (Aligned to AP Central)
- Presentations
- Lab Assignments & Projects
- Textbook aligned assignments (i.e. Chapter 3 section 2 questions...)
- Recommended/Required Reading

Returning to the tradition setting assignments may look like:

- Online Tests & Quizzes
- Digital Assignments
- Presentations
- Reading & Class Work
- Class Contributions/Discussions
- Chapter Notes
- Short & Long Answer Essay
- Document Based Questions
- Primary Source Analysis
- Special Projects
- Current Events

Class Norms and Expectations for Class Engagement and Participation

1. Show up to all meeting on time.
2. Avoid unnecessary distractions (cell phones, etc.)
3. Do your own work (no copying or plagiarism)
4. Participate positively in class discussions
5. Students will complete all work to the best of their ability and communicate concerns with teacher.
6. Citizenship and/or Effort code will be determined by **Professionalism/Employability** criteria. This reflects your classroom attitude, cooperation, participation, and employable skills.
7. All issues, concerns, problems, or situations will be dealt with in accordance with McLane High School and FUSD policies.

Virtual Meeting Expectations:

1. Mute sound when not speaking (raise hands to ask questions)
2. Close all computer tabs, windows, and documents not related to the meeting
3. Use the chat section to ask lesson related questions and share ideas
4. Click on participation buttons to raise hand, vote or respond to questions
5. State your name before you speak for the first time and take time for quick introductions in breakout sessions



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Work Submission Practices and Policies

Students are responsible for submitting all work online via Microsoft Teams or Impact. (Assignments may be turned in via paper form once traditional instruction takes place)

All grades will be stored in ATLAS and will be updated at least every 1-2 weeks.

Students should make every effort to turn in work on time. Late work will be accepted up to two weeks after the original due date. Points will be deducted for unexcused late work.

Grading Scale: Semester grades will be awarded on a percent scale as follow:

100-94% = A

83-80% = B

69-67% = D+

93-90% = A-

79-77% = C+

68-64% = D

89-87% = B+

76-74% = C

63-60% = D-

86-84% = B

73-70% = C-

Under 60% = F