

Name: _____

Date: _____

Period: _____

Ch. 7.1 – Create a Poster

Directions: Pick a partner. Each group will be identified, and they will pick an activity from this handout. The time frame for the poster is from the start of the Revolution through the storming of the Bastille.

DON'T FORGET WHO YOUR AUDIENCE IS!

Assume that the audience is someone in your family that is learning about the French Revolution for the first time.

Each group should draw or find pictures to illustrate the events. Have students write descriptive captions for each picture.

Activity 1

Social Order Poster

Create a poster about the social order of the three estates of the Old Regime.

Objective: IWBAT understand the three estates of the Old Regime.

Directions: Research the social order of the France. Describe the three different estates in detail. Include percentage of property, if they had to pay taxes, what kind of jobs were held, and any other relevant information (like the division of the peasants). Remember that you can use your text book or the internet to do your research.

Activity 2

French Revolution Poster

Create a poster about the first phase of the French Revolution.

Objective: IWBAT understand the main events that marked the beginning of the French Revolution.

Please include in the poster

- Conditions in France in the 1780s
- Conflicts between the estates
- The formation of the National Assembly
- The Tennis Court Oath
- The Storming of the Bastille

Activity 3

People Poster

Create a poster about Louis XVI or Marie Antoinette.

Objective: IWBAT research a historical figure during the French Revolution.

Purpose: To understand their life and times.

Directions: Students will need to research the characters of Louis XVI or Marie Antoinette. Most accounts give a negative perspective to both Louis XVI and Marie Antoinette. As you research your person you are looking to give a more balanced portrait. Find and list some actions that might be seen as foolish, and then find some that might be seen as admirable. Remember you need to have some good things and bad things about your person.

Activity 4

Government Service Poster

Create a poster about the services Government should provide for its people.

IWBAT: understand the issues of public finance for France under Louis XVI.

Directions: make a **list of all the ways the government gets revenue**. Then ask two to five adults to find out what percentage of their total income they think goes to the government, and how much they should contribute. Compile the data.

- The percentage of income that people think they pay to the government.
- The percentage of income that people think they should pay to the government.
- Whether there is a relationship between what people think they pay and how much they think they should pay for government services.
- What services should government provide?

Now list the services you think government should provide for its people.

Once you have accumulated the data, create a poster that communicates your research. You should have several ways government gets revenue, services they provide to the people, and the percentage of income.

People in the group: _____

