

Chapter 10 Review – An Age of Democracy and Progress

Take Five to Answer Me

What do you know about the country of Syria? _____



What would you do if your country suddenly faced a civil war? _____

Do you feel that the United States should get involved with Syria? _____

Powerpoint

Learning Objective – 11/20/15

To help students understand the issues involved in creating new forms of government.

IWBAT –

Find _____ on issues in today’s world that involve a call for _____. Then make a poster in which you illustrate what you regard as the most _____ example of a current social injustice.

Object	O P T I C	What is the object?
Parts		Describe the different parts of the object?
Title Words		What is the title?
Inferences		What can you infer?
Conclusion		What message do you think the photographer is making?

Slide FIVE – Syria Today

Slide 6 – Story of Syria

How many Syrians have lost their lives in this 4.5 years of armed conflict? _____

What kind of war do we have in Syria? _____

Take notes of the 2nd paragraph please. _____

Slide 7 – The destruction of Civil War in Syria

Slide 8 – Chapter One _____

Cause and Effect

- Cause = _____
- Effect = _____
- Effect = _____
- Effect = _____

Slide 9 – Chapter Two _____

Started with in 2011

vs.

Now in 2015

vs.

vs.

Slide 10 – Map

How many groups was currently in Syria today? _____

How many people died in 2015 so far? _____

Slide 11 - Chapter Three - _____

What kinds of crimes have been committed? _____

Give an example of a terrorist war crime. _____

Slide 12 – Interpret Quote _____

Slide 13 – Chapter Four _____

What was the chemical called? _____

What is IS doing? _____

Object	OPTIC	What is the object?
Parts		Describe the different parts of the object?
Title Words		What is the title?
Inferences		What can you infer?
Conclusion		What message do you think the photographer is making?

Slide 14 – Chapter Five _____

How many people have fled Syria? _____

Generally who are the people fleeing? _____

Define exodus: _____

What does this mean “internally displaced”- _____

How many people are displaced (total)? _____

Slide 15 – New York Times Cover

Slide 16 – Chapter Six _____

Define inception - _____

How is this a turn point in the war? _____

What has IS obtained? _____

Slide 17 – Air Strikes

What do the circles represent on the map? _____

Where have most of the strikes been dropped? _____

What does the red represent on the map? _____

Slide 18 – Chapter Seven _____

Why can't peace happen? _____

Slide 19 – Chapter Eight _____

What is an autocratic ruler? _____

Who is supporting the government? _____

Slide 20 – Chapter Eight

Who supports the Sunni-dominated opposition? _____

What is the result of hardline Islamist rebels and the arrival of jihadist? _____

Activity – Create a Poster

Find information on issues in today’s world that involve a call for social justice. Then make a poster in which you illustrate what you regard as the most compelling example of a current social injustice.

Google is always good place to start.

Check with some news organizations

CNN

NEWSWEEK

CBS

BBC

NEW YORK TIMES

NBC

MSNBC

ABC

To name a few...

Top 10 injustices = Poverty, Starvation, Gender Un-Equality, Elderly, Widows, Orphans, Racism, Abuse (physical & verbal), Sex Trafficking, and War & Grief.

<http://iucru.com/10-injustices-in-our-current-world/>

BRAINSTORM your ideas