

Name: _____ Date: _____ Period: _____

Chapter 7 Review – The French Revolution
Section One – The French Revolution Begins

DIRECTIONS: Read the section in the book and answer the following questions.

Review Questions

1. Which country was considered the most advanced country in the Europe? _____
2. What four things did France have going for it that others wished they had?
 - a. _____
 - b. _____
 - c. _____
 - d. _____
3. Why were these successful characteristics deceiving? _____
4. What four things were causing the people of France to be upset with their government?
 - a. _____
 - b. _____
 - c. _____
 - d. _____
5. Name 3 Enlightenment thinkers.
 - a. _____
 - b. _____
 - c. _____

The Old Order

6. What was the political system of France? _____
7. Who were the people in the First Estate? _____
8. How much of France's territory did they own? _____
9. What services did the Roman Catholic Church to the poor? _____

10. How much of its income did it give to help govern France? _____
11. What estate were rich nobles in? _____
12. What percent of the French population were in this estate? _____
13. How much of France's land did they control? _____
14. What was their share of taxes collected in France? _____
15. What was the attitude of most of the rich and clergy when it came to calls to change how power and wealth were distributed in France? _____

16. What percentage of the French belonged to the 3rd Estate? _____
17. Who were the bourgeoisie? _____
18. What kind of education and ideas did they have? _____
19. Why would the bourgeoisie be upset with their station in life? _____

20. Who made up the 2nd group within the 3rd Estate? _____

21. What was the status of their level of wealth? _____
22. What kind of jobs did these people have? _____
23. What two reasons caused people to steal?
 - a. _____
 - b. _____
24. What was the largest group within the 3rd Estate? _____
25. What percent of the French were peasants? _____

26. How many people lived in France? _____
27. How much of their income were peasants able to keep for themselves? _____
- _____
28. Where did the rest go? _____
- _____
29. What 3 "new" reasons helped push people to support change within France?
- a. _____
- b. _____
- c. _____
30. What event in the new world inspired the 3rd Estate? _____
31. What, in the 1780s made it appear as though the French economy was doing well? _____
- _____
32. What was hurting the ability of businesses to prosper? _____
- _____
33. What caused grain shortages in the 1780s? _____
34. Who were the King and Queen of France in the 1770s and 1780s? _____
- _____
35. How did America contribute to France's economic problems? _____
- _____
36. What characteristics of Marie Antoinette made her unpopular in France? _____
- _____
37. What was Louis XVI's plan to solve his deficit? _____
38. How did they respond? _____
- _____
39. What was the Estates General? _____
- _____
40. How long had it been since one of these had been called? _____
41. Why was it expected that the 3rd Estate would get owned at this meeting? _____
- _____
42. Who suggested that the 3 Estates meet together? _____
43. Why would giving each delegate a vote be good for the 3rd Estate? _____
- _____
44. How did the King respond to the request for all three estates to meet as one group? _____
- _____
45. Who was the leader of the 3rd Estate? _____

- 46. What was created from his suggestion? _____
- 47. What were to be the goals for this group? _____

- 48. When was the National Assembly created? _____
- 49. Why was the creation of the National Assembly considered an act of rebellion? _____

- 50. Define the Oath of the Tennis Court. _____

- 51. What made the position of the members of the 3rd Estate even stronger? _____

- 52. What took place on July 14, 1789? _____
- 53. What was the Great Fear? _____

- 54. How did the peasantry become criminals? _____

- 55. Why was Versailles attacked by women in October 1789? _____

Interaction with History (p. 216)

- 1. How would you define an unjust government? _____

- 2. What, if anything, would lead you to take part in a violent revolution? _____

History from Visuals (p. 218)

- 1. How do the chart and the graphs help explain the political cartoon? _____

- 2. Why might the First and Second Estates be opposed to change? _____

NOTES:

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