

CHARTING THE REVOLUTION

IWBAT: Students will make a flow chart of events in the Revolution using Section 2 – Revolution Brings Reform and Terror (pages 222 – 227). Students will identify the cause-and-effect relationships between key events. Flow chart is different from a time line in that each event in a flow chart must follow both chronologically and logically from the one that precedes it.

1.
Noblemen agree to end Old
Regime privileges

What happens next...

8.

2.

What happens next...

What happens next...

7.

3.

What happens next...

What happens next...

6.

4.

What happens next....

5.

What happens next...