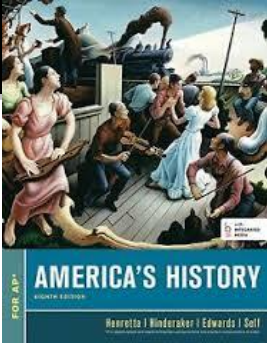


11th Grade AP US History - Syllabus



McLane High School – 2014/2015

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Textbooks

Henretta, James A., et al. *America's History. Eighth AP Edition*. Boston: Bedford/St. Martin's, 2014.

Advanced Placement United States History:

The AP U.S. History course focuses on the development of historical thinking skill (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical to narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with college and university U.S. history survey courses' increase focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teachers flexibility across the nine different periods of U.S. history to teach topics of their choice in depth.



Goals and Objectives:

AP US History (APUSH) is a year-long course similar to a college freshman course in US History. It has the deserved reputation of being one of the most difficult 11th grade AP courses. The overriding goal of the course is to prepare students for the challenging and comprehensive College Board exam in US History. The exam is divided into multiple choice and free response sections, each of which weighs about 50% of the total exam score. A 3 or passing score on the exam is earned by answering approximately 50% of the multiple choice questions correctly and accruing 50% of the total written points available.

Students who enroll in the course need to understand that *they are agreeing to read one chapter a week on an ongoing basis*. As in a college history class, reading constitutes the majority of all homework assigned. Reading provides students with both the *breadth and depth* of historical knowledge necessary to earning an A or B in the course and a 5 or 4 on the College Board exam.

As in college, the formula to success in a history course is simple - reading comprehension and writing skills coupled with organized and diligent self-preparation. First semester begins with an overview of the pedagogy of history beginning with the Transformations of North American continuing through Reconstruction. Second semester focuses predominantly on the 20th century through 911. In this course students will strive to achieve a better understanding of America's change through time and how it has affected American lives in the present. Students will learn according to the California Content Standards for Public Schools. While learning the content, students will also enhance their academic skills in reading, writing, critical thinking, and questioning through various means inside and possibly outside the classroom.

Classroom Expectation: *All school rules apply in the classroom!*

Each student will be expected to contribute to a positive classroom environment which promotes a healthy learning process.

Students will:

1. Be in assigned seats before the bell rings, during class, and/or until you are dismissed.
2. Always use good behavior. Students are expected to practice good habits at all times. This would include everything from following the dress code, rules of the school, appropriate language, and showing respect to all persons in the class.
3. Raise their hand if they wish to be recognized to speak.
4. **Not** talk while I am talking! **This is my biggest pet peeve.**
5. Use restrooms only during the first/last 10 minutes of class with agenda. One student at a time!
6. Put away all: games, music players, grooming products or any items deemed inappropriate by the school. If any of the above items are found in class they may be confiscated. **MCLANE'S SCHOOL RULES** states that electronics are not to be visible or they will be confiscated and sent to the office. **BUT!**

Grading Policy

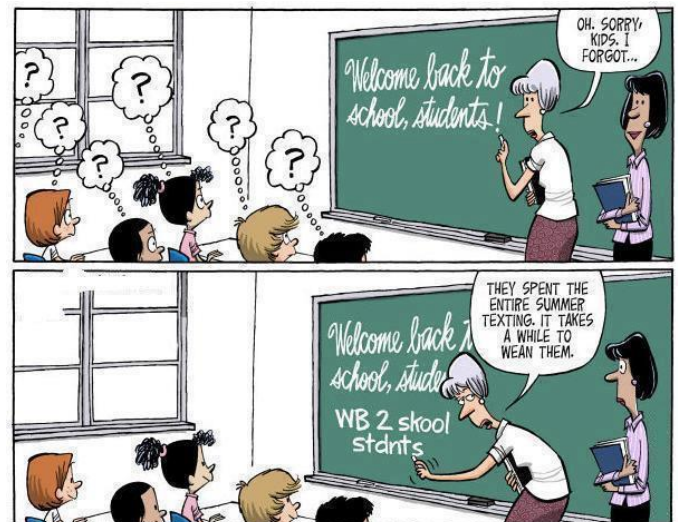
Grading will occur on a variety of assignments, quizzes, tests, presentations, and participation. Grades will be available on-line through Atlas.

Homework / Class Work Assignments / Class Projects

Assignments for this class will include reading, notes, writing essays, handouts, and special projects. Students are responsible for all work assigned in this class, whether or not they are present. All assignments are due at the beginning of class.

Tests/Quizzes

Quizzes will be given on each chapter of the text. All quizzes will be open notes consisting of multiple choice questions. Students will turn in their notes with the quiz to receive 150 total points (75 points each). After the third chapter a Unit Test will be given. The quizzes and tests will constitute questions in a variety of formats: multiple-choice, short answer questions, document-based questions (DBQ), map/geography work, and a long essay question. **WARNING...** some of the quizzes may not be announced (Pop Quizzes), therefore students must be prepared every day! Unit test will consist of 10-15 multiple choice questions and 1-2 essay questions.



Grading Policy

Semester grades represent a portfolio of 18 weeks of work! Grades are **earned** by students rather than “**given**” by teachers. It is **very important** for every student to keep their assignments/course work in a folder in case I mistakenly provided the wrong grade. Think about your graded assignments as your receipt.

Cornell Notes	25%
Handouts	20%
In-Class writing (Short Free Response, Long Free Response, DBQs)	25%
Multiple Choice tests	25%
Participation	5%

A (90 to 100%) B (80 to 89) C (70 to 79) D (60 to 69)

Makeup Work

Assignments may be turned in late for a lower grade and is **not accepted** beyond the unit within which it was assigned. Absent work must be submitted within the same number of days absent. **REMEMBER:** I will not pursue you about your missed work. It is your responsibility to find out what you have missed. Check out my website for missing assignments.

Extra Work

Students will have the opportunity to ask for extra work assignments.

Makeup Test

Students are required to make up tests due to absences no later than one week from their return from that absence. If the test is not completed within that time frame, or the test is “mistakenly” taken out of the classroom, the grade on the test becomes a zero.

Participation

Students earn 5 participation points a day for being in their assigned seats at the bell, for being prepared, and for leaving their *cell phones off and out of sight*. Any violation of these class rules results in a zero. Lost points cannot be earned back. Unexcused tardies and absences are scored as zeros.

Academic Honesty:

I strictly adhere to the Academic Honesty Policy adopted by the Fresno Unified School District and outlined in the Parent-Student Handbook. Parents and the appropriate administrator will be informed of any violations therein. Dishonesty includes but is not limited to copying and pasting information in part or whole off the internet and representing it as original work as well as the more obvious cheating on tests.

Note to students and parents: My door is always open if you need help. I am very committed to the success of my students and I promise to be firm, friendly, and fair. If your parents have questions for me, they can contact me by email or phone.

In order for me to keep students abreast of current events in and out of the classroom, I create an email list to send out messages. If you have an email address, please fill this out so you can get this valuable information. Your email address will not be sold to any outside organizations and I will not send you any chain letters or spam. **Thank you!**

11th Grade US History

Please sign and return stating you read and understand these expectations and are ready for the US History!

Student signature: _____ Print name: _____ Period: _____

Parent signature: _____

Student email: _____ Student Cell phone # _____

Parent Email: _____

PHONE: _____ CELL PHONE: _____ for Extra Work