Content: AP Psychology Grade: 11th & 12th – Juniors & Seniors

Week of: (DATE) August 19 – 28, 2020

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| This week’s Learning Targets/intentions | | Tasks/Assessments | | | Success Criteria | |
| **SWBAT:**  summarize the key contributors in intelligence research & testing by discussing & apply strategies for marking or annotating textbook passages. | | Analyzing Primary Source Documents using – Sourcing: The Five W’s (Who, What, When, Where, and Why) and  Close Reading: evaluate the source and pull important information from it. | | | Students will utilize psychological thinking skills, so they are able to understand research documents and explain how these documents shape the world of psychology. | |
| **Day One (8/19-8/20)** | **Day Two (8/21-8/24)** | | **Day Three (8/25-8/26)** | **Day Four (8/27-8/28)** | | **Day Five (8/31-9/1)** |
| ***Attend:***  *Microsoft Teams Meeting during your scheduled class time.*  ***Read:***  Syllabus  ***Watch:*** Teacher Presentation  ***Discuss:***  Class Norms and Syllabus  ***Turn in:***  *Survey (link on Teams)* | ***Attend:***  *Microsoft Teams Meeting during your scheduled class time.*  ***Read:***  Historical Thinking Skills Document  ***Watch:*** Teacher Presentation  ***Discuss:***  Sourcing  Contextualization  Corroboration  Closed Reading  ***Turn in:***  Online Quiz | | ***Attend:***  *Microsoft Teams Meeting during your scheduled class time.*  ***Read:***  Beautiful Brains Article  ***Watch:*** Teacher Presentation  <https://youtu.be/ce31WjiVcY0>  ***Discuss:***  What is Psychology?  ***Turn in:***  Study Guide 1.1 | ***Attend:***  *Microsoft Teams Meeting during your scheduled class time.*  ***Read:***  Unit One – History and Approaches pgs. 1-15  ***Watch:*** Teacher Presentation  <https://youtu.be/vo4pMVb0R6M>  ***Discuss:***  Approaches to Psychology  ***Turn in:***  Study Guide 1.2 | | ***Attend:***  *Microsoft Teams Meeting during your scheduled class time.*  ***Read:***  Case Study -  ***Watch:*** Teacher Presentation  ***Discuss:***  Approaches to Psychology  ***Turn in:***  Unit One Quiz |