Figure 6.6 Distance Learning Weekly Planner

Content: AP Psychology Grade: 11th & 12th – Juniors & Seniors

Week of: (DATE) <u>August 19 – 28, 2020</u>

This week's Learning Targets/intentions	Tasks/Assessmen	ts	Success Criteria	
SWBAT: summarize the key contributors in intelligence research & testing by discussing & apply strategies for marking or annotating textbook passages.	Analyzing Primar The Five W's (Wh	y Source Documents using – Sourcing o, What, When, Where, and Why) a valuate the source and pull importan	d able to understand research documents a	and explain how
D 0 (0/40 0/20)	0 /0 4\	D TI (0/05 0/06)	D 5 (0/07 0/00)	1 0 (1)

Day One (8/19-8/20)	Day Two (8/21-8/24)	Day Three (8/25-8/26)	Day Four (8/27-8/28)	Day Five (8/31-9/1)
Attend:	Attend:	Attend:	Attend:	Attend:
Microsoft Teams Meeting	Microsoft Teams Meeting	Microsoft Teams Meeting	Microsoft Teams Meeting	Microsoft Teams Meeting
during your scheduled class	during your scheduled class	during your scheduled class	during your scheduled class	during your scheduled class
time.	time.	time.	time.	time.
Read:	Read:	Read:	Read:	Read:
Syllabus	Historical Thinking Skills	Beautiful Brains Article	Unit One – History and	Case Study -
	Document		Approaches pgs. 1-15	
Watch: Teacher Presentation	Watch: Teacher Presentation	Watch: Teacher Presentation https://youtu.be/ce31WjiVcY0	Watch: Teacher Presentation https://youtu.be/vo4pMVb0R6	Watch: Teacher Presentation
		1100 poly / y outcasse / 000 2 11 / 11 / 01 / 0	<u>M</u>	
Discuss:	Discuss:	Discuss:	Discuss:	Discuss:
Class Norms and Syllabus Sourcing Contextualization		What is Psychology?	Approaches to Psychology	Approaches to Psychology
	Corroboration			
	Closed Reading			
Turn in:	Turn in:	Turn in:	Turn in:	Turn in:
Survey (link on Teams)	Online Quiz	Study Guide 1.1	Study Guide 1.2	Unit One Quiz