

**Figure 6.6** Distance Learning Weekly Planner

Content: US History Grade: 11<sup>th</sup> - Juniors

Week of: (DATE) August 19 – 28, 2020

This week's Learning Targets/intentions		Tasks/Assessments		Success Criteria
<p><b>SWBAT:</b> Demonstrate historical thinking skills including sourcing and closed reading, by reading and analyzing primary source documents (J. Locke &amp; Declaration of Independence)</p>		<p>Analyzing Primary Source Documents using – Sourcing: The Five W's (Who, What, When, Where, and Why) and Close Reading: evaluate the source and pull important information from it.</p>		<p>Students will utilize historical thinking skills so they are able to understand historical documents and explain how these documents shape our world.</p>
Day One (8/19-8/20)	Day Two (8/21-8/24)	Day Three (8/25-8/26)	Day Four (8/27-8/28)	Day Five (8/31-9/1)
<p><b>Attend:</b> <i>Microsoft Teams Meeting during your scheduled class time.</i></p> <p><b>Read:</b> Syllabus</p> <p><b>Watch:</b> Teacher Presentation</p> <p><b>Discuss:</b> Class Norms and Syllabus</p> <p><b>Turn in:</b> <i>Survey (link on Teams)</i></p>	<p><b>Attend:</b> <i>Microsoft Teams Meeting during your scheduled class time.</i></p> <p><b>Read:</b> Historical Thinking Skills Document</p> <p><b>Watch:</b> Teacher Presentation</p> <p><b>Discuss:</b> Sourcing Contextualization Corroboration Closed Reading</p> <p><b>Turn in:</b> Online Quiz</p>	<p><b>Attend:</b> <i>Microsoft Teams Meeting during your scheduled class time.</i></p> <p><b>Read:</b> J. Locke "Two Treatises of Gov." Primary Source</p> <p><b>Watch:</b> Teacher Presentation <a href="https://youtu.be/1aPnKCDAr dE">https://youtu.be/1aPnKCDAr dE</a></p> <p><b>Discuss:</b> Life, Liberty, and Property What do these... look like?</p> <p><b>Turn in:</b> Lock Worksheet</p>	<p><b>Attend:</b> <i>Microsoft Teams Meeting during your scheduled class time.</i></p> <p><b>Read:</b> Declaration of Independence - Primary Source</p> <p><b>Watch:</b> Teacher Presentation <a href="https://youtu.be/LKJMWHCU oiw">https://youtu.be/LKJMWHCU oiw</a></p> <p><b>Discuss:</b> Natural Rights</p> <p><b>Turn in:</b> Declaration Worksheet</p>	<p><b>Attend:</b> <i>Microsoft Teams Meeting during your scheduled class time.</i></p> <p><b>Read:</b> Ch.1 Pgs. 4-14</p> <p><b>Watch:</b> Teacher Presentation</p> <p><b>Discuss:</b> Ch.1 Sec. 1 Study Guide</p> <p><b>Turn in:</b> Creating a Nation Worksheet</p>

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